VOTE "YES" ON BONDS

Special School Bonds Edition

The Campbell Press

A GROWING NEWSPAPER A GROWING COMMUNITY

U. S. POSTAGE 1¢ Paid Sec. 34.66 PL&R PERMIT NO. 22 Campbell, Calif.

Volume 56, Number 28 CAMPBELL, SANTA CLARA COUNTY, CALIFORNIA Thursday, May 11, 1950

May 16 Ballot Results Will Determine Critical Overcrowded High School District Conditions

School Officials Cooperate To Provide Study of Campbell High School Needs

In the early half of 1948 when Campbell Union High School's students were first noticeably filling the corridors, classrooms and lockers to maximum capacity, Mr. Laurance J. Hill, principal and district superintendent of Campbell Union High School, undertook the investigation of the trend of the school's enrollment. From this study, an ambitious research program developed.

Mr. Hill's curiosity was considerably whetted when, under his direction, Mr. George Kemp,, business teacher at Campbell, compiled a "census report" of homes in the district. Assisted by students, Mr. Kemp' s work was to get a fair sampling of the new homes in the neighborhood which would contribute to the enrollment of the high school in the not-too-distant future. The door-to-door method of canvassing resulted in a 16 per cent sampling of homes.

The sampling showed that 36 per cent of those interviewed had lived in the district more than five years while 58 per cent were new to the district, having lived there less than five years. Out of those interviewed, 84 per cent said they intended to remain in the district while six per cent planned to leave. Also revealed was that 72 per cent were property owners while 16 per cent were not. (Discrepancies in percentages are due to lack of information.)

Census Results

The census indicated: the district had received a large percentage of new inhabitants within the last five years; (2) the district would lose comparatively few homedwellers in the future. Both factors added up to an important conclusion: the enrollment in local schools would naturally be influenced by the added number of homeowners.

This embryonic research developed into a joint enterprise undertaken by school officials of the school district and the School of Education of Stanford University. Mr. Hill, Mr. Kemp and Mr. George Egling represented the school district while the Stanford group was headed by Dr. James D. MacConnell, associate dean and associate professor of School Administration at Stanford.

Graduate students of the university who assisted with compiling data on population increases in the community and the attending high school enrollment increase were Mr. Lawrence Ramm, Miss Grace Olney, Mr. Wayne Mann, Mr. G. Ed Rudloff, Mr. William Klinker, Mr. Ed Walsh, Mr. Tom Walters, Mr. Leland Clark, Mr. William Woodworth and Mr. Tom Kosky.

Four-fold Purpose

The researchers had as their purpose of study the following points: to make a thorough investigation of the present school plant facilities, and the degree to which they are being utilized; to make an analysis of the present elementary school population, and to present the school district with the most reliable data available in estimating future secondary school enrollment for the next 15 years; to provide a master site and building plan as a guide for future secondary school buildings; to cooperate with Mr. Hill in the preparation of community relations material for general distribution throughout the Campbell Union High School District, if it is decided by the Board of Education that funds to build additional buildings are necessary.

These plans accordingly were followed by the researchers and the resultant material was presented to the local school board for study.

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Realization Of School Needs Spurs PTA Group

By Mrs. Arva M. Knowles
PTA Delegate to State Convention

The Parent-Teacher Association is strongly in favor of anything and all things or conditions that will make life more worthwhile and profitable for children and young people. Realizing the greatly overcrowded and distressed conditions in our schools the past few years; the tremendous increase in population, both by the unprecedented influx of people into our state and the increased birth rate; the increasing demands on our schools during the next few years; the growing need for recreational facilities in our community; and the greater curricular demands, on our teaching staff, for many new and varied facilities and equipment, the local PTA's are, therefore, active in and desirous of passing the high school bond issue at the forthcoming bond election May 16.

PTA has always taken the stand that it is everyone's duty and privilege to vote, no matter on which side of a question he may stand. This is the responsibility of all citizens enjoying the privileges of a democracy. But with so many arguments in favor of the bond issue and with the students' welfare at stake, the PTA urges everyone to vote YES for a better and more efficient high school.

Because those interested in the passing of the bond issue are desirous of getting as many possible "yes" votes to the polls, two services are being offered in a door-to-door campaign—transportation to the polls where needed and free baby sitting service for mothers while voting.

The various PTA's in the high school district are carrying on this campaign with the following elementary school PTA presidents as sub-chairmen:

Mrs. L. W. Brown, Campbell; Mrs. F. Mack, Union; Mrs. C. Helmbold, Cambrian; Mrs. K. L. Bitzer, Moreland, Mrs. R. Martin, San Tomas; Mrs. R. McKee, Moorpark; Mrs. A. B. Givens, Burbank.

Each of the ladies has a corps of PTAers from her district canvassing the area. The community is being very helpful in responding to their questions about transportation and babysitter service. Since they are working so arduously for the bonds, it is hardly fair to expect them to offer these services to those who desire to vote on the side of the opposition. So they are requesting those upon whom they call to state, if they will, if they are in favor of the bond issue. They are also offering information to those who do not know all the facts and wish to be better informed.

It takes a two-thirds vote to pass the bonds. No one can afford to be apathetic or indifferent to the needs of the times. How proud we all are in Campbell area of our beautiful and attractive schools. I recall how several times we tried to pass bonds to build our present high school and failed. Then the PTA cooperated on an election and the bonds passed with only SEVEN

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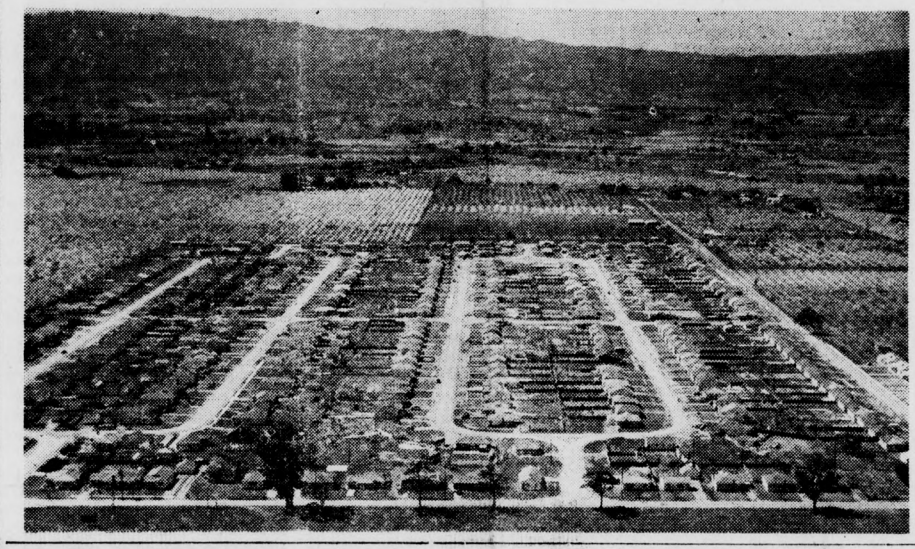
THIS WAS AN ORCHARD FOUR YEARS AGO



High School Enrollment Pacing Huge Growth Of New Subdivisions

Campbell Union High School, with an enrollment of approximately 1,000 students, is housed on a 32-acre site in the un-incorporated community of Campbell.

The major school plant was erected in 1938 at a total cost of slightly more than $200,000 to accomodate 700 secondary school students living in the Campbell Union High School District. To alleviate over-crowding, a six-unit classroom housing 160 students will be completed by next fall. However, the 160 students will be new enrollees from the local elementary schools and will increase the school population in spite of the June graduation.

The Campbell Union High School District has within its boundaries five elementary school districts and seven elementary school buildings; namely Campbell, San Tomas, Moorpark, Moreland, Union, Cambrian and Burbank, all schools which send their graduates to the local high school.

Elementary Schools are Top Heavy

It is the present populations at each of the elementary schools that are causing the overflow at Campbell High. From some 3220 new homes to be completed by October, 1951, an expected nine high school age students from each 100 homes will enroll at Campbell High. At the same time, an estimated 72 elementary school age children from each 100 homes will enroll in schools within the Campbell district, all of whom probably will attend Campbell High within the next eight years. However crowded the school may be at present, future years will see a greater congestion when elementary school children graduate from the "youngster" stage to take their places in the shops, gyms, and classrooms of Campbell High.

Topping the number of elementary school children by one, the number of pre-school children in each 100 homes is a phenomenal 73. Such an increase in the "baby trend" may be attributed to the number of young graduates from local colleges and workers in local industries who find Santa Clara valley an ideal section in which to work and raise their families.

Orchard and farm lands have been cleared with unprecedented rapidity to make room for far-reaching subdivisions of white bungalows, well-kept lawns, and toddlers on trykes. These are the areas which are providing Campbell with future businessmen and homemakers. However, before the roller-skating and bike-riding crowd can don white collars or aprons, California requires that they attend high school, a requirement which cannot be fulfilled without plants and facilities.

Minimum Space, Facilities

Campbell High, in spite of its modern plant, has a minimum of space and facilities. Its shops are over-crowded and limit boys who are interested in learning the makings of a table or cabinet, what makes a car run, and how to run shop machinery.

Only one gym is available for both boys and girls. Balmy weather raises little problems in the way of physical exercise, for the student plays basketball, volleyball, and other sports out of doors. Winter weather necessitates their moving indoors, a crowded condition at best, but with the school's present over-load, and

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A Student Pleas For Citizens' Aid At Campbell High

Dear Reader:

The City of Campbell has grown a great deal in the last four or five years. Along with the city's and surrounding area's growth has come the growth of the schools. Today, Campbell Union High School is over-crowded and the students are not able to attain the well-rounded education that is necessary for their well-being in the future.

The school was built for 700 students. Today it is trying to make room for 997.

To combat this growth we want new school rooms. Needed are at least thirty new classrooms, additions to the present cafeteria, music buildings, and recreation facilities.

To obtain the above-mentioned rooms and facilities, we must have your vote in the coming election for the proposed school bond. As a helping citizen, vote "yes" for this school bond May 16. Thank you. Sincerely,

GILDA MAZZANTI

Student Editorial Summarizes Need For More Space

Campbell has the reputation of having one of the most beautiful high schools in this area, one of which this community can be justly proud. Such a school is an asset to any comunity, making it a community desirable in which to build homes and businesses.

Campbell High School is noted not only for its beauty, but even more important, for the good sportsmanship and citizenship of its students. Much attention has been focused on the school recently because of high honors won by several of its students. In fact, there is just one thing which prevents Campbell from having a top-flight high school— over-crowdedness. This condition has become more serious each year until, at the present time, the over-crowding limit has almost been reached. The efficiency of the school system will be greatly hampered by this situation, causing inconvenience and often unfairness to both teachers and students. It is impossible for the school to keep the high standards it has maintained in the past unless the proposed bond is passed. Is Campbell going to lose its reputation for having one of the finest schools in Santa Clara County? Each of us can do our part to keep it by voting yes on the school bond May 16.

—ADELE KITIJINNA

How 'bout A Dip? Bonds To Provide For School Pool

"Let's go for a dip!" Such a remark has tempting ramifications for heated children who have been playing in the warmth of a sumer sun. It can be realized if Campbell High School is allowed its $950,000 school bond by the citizens of the Campbell School District.

Part of the $950,000 would be assuredly apportioned to allow money for a swimming pool at Campbell High School. The pool would be used for high school swimming classes, swimming meets between local students and out-of-town students, and by adults and children during hours the school is closed.

How about it? Don't you like a swim almost as much now as when you were a youngster?

Crowded Schools Cause Confusion; Relieve Congestion By Voting May 16 On the Local School Bond Election

A cartoonist who could picture Campbell Union High School in much the same role as that of many high schools in this country, that of students literally toppling over each other in a mad rush to class, would not be exaggerating the crowded conditions at Campbell High.

A General "Over-crowdedness"

A recent investigation at the school showed that at one point in the hall, a total of 432 students, six deep, passed during the five-minute between class period. Other indications of the general over-crowdedness are doubling-up on lockers, the shortage of storage space in gym classes, and the lack of privacy available for student-teacher conferences.

School administrators and teachers can be credited with making maximum utilization of space and facilities. Accepted standards for school plant utilization include Edgar L. Morphet's study of 58 schools reported to be over-crowded. He found 80 per cent utilization of academic and special classrooms. A study by Ohio State University of 46 over-crowded high schools showed 85 per cent utilization of general classrooms and 75 per cent utilization of special classrooms.

Through exact scheduling of classes, the number of unused rooms at the school has been cut to a bare minimum and room utilizatioin is 93 per cent. The school operates on two shifts, one group of students attending periods one through six, when all students are in school, the other group of students attending periods two through seven. With only half of the students in attendance during periods one and seven, the teachers are provided with free rooms during their free period. This time is usually set aside for the teacher to prepare for her classroom work. However, Campbell High puts this custom to double use by assigning teachers to such capacities as study hall supervision during their free periods.

Maximum Utilization

At Campbell the total number of classroom periods which are not used are 42; 34 not usable due to lack of students during first and seventh periods; eight not usable due to being special rooms for special subjects.

The two-shift system also cuts in half the number of school busses needed as the busses make two round trips to bring students to and from school.

The accepted recommended area for each student is 30 square feet. At Campbell High the utilization of classroom space is way above the accepted.

Improvised Classrooms

Music classes, which by their nature require specific type classrooms, are, at Campbell, conducted in the auditorium because of the lack of a music building. Students practice on the stage, in the lobby, or in the basement of the auditorium. Study hall attendance averages 100 students while the library seats 54. With 997 students present during the school day, it is scarcely adequate, according to standards.

Such courses as typing and cooking, important in present day curriculum, have had their enrollment limited due to lack of space and equipment.

Reaching maximum capacity because of classroom use seven periods a day, are art rooms. Also proving inadequate are special rooms for business machines and typing.

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Analysis Uncovers Future Numbers At Campbell High

A conservative base estimate of 1,997 Campbell Union High School students has been predicted for 1956-57 school year by officials of the Campbell Union High School District and the School of Education, Stanford University.

This figure has been determined on the basis of population during the past ten years in the Campbell district. The establishment of new homes within the district by young married couples has caused the tremendous upsurge in attendance of schools.

Large subdivisions of new homes and single home developments have caused an abnormally high rate of growth totalling some 3,225 new homes to be occupied by October, 1951. These homes are now unoccupied, being built, or planned to be built. Officials expect a goodly portion of the homes to provide the local schools with sufficient numbers of children to bring the high school enrollment to 1,997 by 1956, an enrollment of 100 per cent over the present figure.

This predicted figure does not include the three factors which are continually changing the area from an agricultural to a residential section and which will probably increase the population still further. The extent to which employment is going to be provided in and around this school district; the extent to which young married couples continue to choose to rear their families in small individual dwellings located adjacent to industrial centers and the continuation of the westward movement of young people to California.

Eight Dollars Will Insure Education Of Local Youth

Valued at $1,000 each, 950 school bonds will be united and voted upon as a single proposition Tuesday, May 16, by the voting citizens of Campbell School District.

When passed, the school bond will cost the average homeowner eight dollars a year for 25 years to insure local high school students a fully equipped, efficient educational plant.

Running for 25 years, the bonds will be payable annually for the first year and annually thereafter. Bonds numbered 1 through 30 will be paid the first year, 1950, and will continue on a 30-year basis until 1960 at which time the bonds will be payable on a 40-a-year standard.

This number will be continued until 1970 at which time the bonds will be payable at 50-a-year for the next five years.

When, Where, Why, How of Voting On Campbell School Bonds May 16

Voting for the proposed school bond issue will begin at 7 a.m., Tuesday, May 16, within the Campbell Union High School District, which will be divided into seven bond election precincts. The polls will close at 7 p.m.

Voters will go to the particular polling place in which they reside.

Precinct No. 1

Bond election Precinct No. 1 will include the area within the following precincts: Campbell Nos. 1 to 10 inclusive, Gardener 2, and Hamilton 1, 2 and 3, which precincts are included within the exterior boundaries of Campbell Union High School District.

Polling place for Bond Election Precinct No. 1 will be the Campbell Union High School, 1 West Campbell Avenue. Officers of election for Precinct No. 1 will be Inspector, Arva M. Knowles; judge Lorrayne Cantoni, and judge, Ruth Gould.

Precinct No. 2

Bond Election Precinct No. 2 will include the area within the precincts of Guadalupe, Robertsville 1, Union 2, 3, 4 and 5; all districts within the exterior boundaries of Campbell Union High School.

Polling place for Bond Election Precinct No. 2 will be Union Grammar School, Los Gatos-Almaden Road. Los Gatos election officials will be Inspector, Julia C. Renard; Judge, Virginia Emery, and Judge, Catherine Downing.

Precinct No. 3

Bond Elecetion Precinct No. 3 will include the area within the precincts of Robertsville 2, Union 1, 7, and 9, districts included within the exterior boundaries of Campbell Union High School District.

Polling place will be the Cambrian elementary school, 481 E. Casey Road. Election officers for Bond Election Precinct No. 3 will be Inspector, Sarah Blue; Judge Lucy Mitchell, and Judge, Grace Coombs.

Precinct No. 4

Bond Election Precinct No. 4 will include the area within the following precincts: Moreland 1, 2, 4, 5, and Saratoga 3, districts located within the exterior boundaries of the Campbell Union High School District.

Polling place for Precinct No. 4 will be the Moreland elementary school, Payne and Saratoga Roads, San Jose. Election officers will be Inspector, Florence E. Sheffer, Judge, Evabelle Fuller, and Judge, Marian Pankoske.

Precinct No. 5

Bond Election Precinct No. 5 will include the area within the precincts of Burbank 1, 2, 3, and Maypark 2, 3, 4, 5, 6, 7, 8, and 9, districts within the exterior boundaries of the Campbell Union High School District.

Polling place for Precinct No. 5 will be the Burbank Grammar School, 1791 W. San Carlos Street, San Jose. Election officers will be Inspector, Evelyn E. Raines, Judge, Margaret Rosetti, and Judge, Velma E. Owen.

Precinct No. 6

Bond Election Precinct No. 6 will include the area within the following precincts; Vineland 1, 5, 6, 7, 8, 9, and San Tomas, located within the exterior boundaries of the Campbell Union High School District.

Polling place for Bond Election Precinct No. 6 will be the San Tomas Elementary School, 1100 Allendale Avenue, Campbell. Election officers will be Inspector, Rosalie Scofield, Judge, Marjorie Martin, and Judge, Florence Lukehart.

Precinct No. 7

Bond Election Precinct 7 will include the area within the following precincts. San Jose 186, 187, 188, and 189, located within the exterior boundaries of the Campbell Union High School District.

Polling place will be the Moorpark Elementary School, Moorpark Avenue, San Jose. Election officers will be Inspector, Auris Root, Judge, Anna M. Zander, and Judge, Helen E. Young.

Results of the election will be determined Tuesday, May 23, at 2 p.m., when the governing board of Campbell Union High School meets to canvass the ballots.

Members of the board are R. B. Bishop, W. N. Lloyd, G. K. Schrader, J. D. Blaine, and Joseph V. Gomes.

Overcrowding Results In Accidents; Safeguard Students' Bodies, Health

Overcrowding in schools is not only inconvenient to students and faculty— it can be downright dangerous.

Such a condition exists not only in small one-room schoolhouses; it can exist in a large modern high school plant! It does exist at Campbell Union High School.

A general survey of high schools shows that 33.4 per cent of accidents occurs in the gymnasium and locker rooms, and 72.5 per cent are connected with the physical education programs and its facilities, compared to 39.1 per cent on the school grounds.

When approximately 1000 students are required to take physical education courses throughout their four-year high school careers it is evident that space and facilities must be extensive. At Campbell High School there are two gymnasia to accomodate physical education classes which begin at the first period of the day's session and do not let up until period seven, the last period of the day, is over at 3:30.

Space at a Minimum

The limited area in the boys' gym, 999 square feet, allows each boy in a class of 74 (the average number in a class approximately 13 feet of space. This amount of space is scarcely sufficient in a class as space-consuming as physical sports naturally are.

The results of overcrowding are numerous. Participants in games can be forced against walls, abutments, sharp corners, and apparatus, thus increasing the danger of injuries. Rough tactics are more common when space is at a minimum. In the case of locker room behavior temper flareups show up when boys are crowded into a minimum of space, crowded showers, and lockers utilized to full capacity. At present, lockers are available, one to each boy in a class period. However, each locker is filled with gym clothes belonging to boys from previous classes. Thus, valuable time is stolen from the play period while the student prepares for class and the tempo of locker room activity is increased. Also, more lockers are needed to provide for athletic teams who are denied them since all lockers must be used by members of physical education classes. When visiting teams play at Campbell High School they are forced to wait for the girl's locker room to be cleared so they may change into their playing uniforms.

Danger is also at a premium when the area of wet, slippery floors is increased by the large number of boys tracking water from the showers. Also overcrowding tends to increase the danger of infection. Epidemices and "itches" are more common when the storage is unsanitary.

Less Benefit Derived

Lack of space and limited facilities can keep the less aggressive student from deriving the most from his physical education course, for his more athletic teammate naturally tends to utilize more than his share of space and equipment.

The amount of lost equipment is increased when confusion through overcrowding results and tendencies of minor theft arise, also, in the event of confusion.

Lastly, the use of gymnasium facilities is denied adults and out-of-school youths when equipment is necessarily conserved for students in physical education classes, a condition which detracts from the full benefit to be gained from gymnasia.

Part of the $950,000 obtained from the proposed bond issue to be voted upon May 16 would alleviate considerably the adverse conditions in Campbell High School's physical education program. From this money such athletic equipment as showers, lockers, football stands and lights would be purchased.

More About . . . School Officials

(Continued from Page 1)

Many meetings and much information later, the cooperative research between the local school officials, the Stanford School of Education, and the school board was merged into a comprehensive study totalling three books.

Completed Report

Book one is a survey of the present enorllment, the present needs, and the present conditions of the school. It includes statistical data on the present enrollment at local elementary schools, the part of such enrollment expected to attend Campbell High, the number of new or expected homes with children, and the expected number of children in the school district by 1957.

Book two is a specific survey to determine the nature of future buildings, showing a break-down of classes and activities that the faculty of Campbell High School believe will best serve the present and future curriculum. It also makes recommendations on how the public can be sufficiently informed of the need for such changes.

Book three discusses community relations, informing the voters of the district of the various buildings and site propositions under consideration by the Board of Education.

This joint study has proved helpful to citizens of Campbell and surrounding areas, school administrators, students, bond campaigners, teachers, and newspaper people, all of whom have concerned themselves with the needs of Campbell High School.

EDITORIAL

Campbell Union High School district lies within the boundaries of a county which has witnessed a constant growth since 1930, a growth which is being accelerated as Santa Clara County continues to change from an agricultural area to an industrial center. New industries have attracted thousands of workers and these workers have become home owners.

Those industries, operating on a 12-month basis, are offering increased employment and attracting permanent residents rather than transient workers. This iflux of homeowning families has had a direct and tremendous impact upon the local schools, tending to tax their limited facilities to the utmost and making it imperative that the schools provide for immediate and future expansion of their plants to accomodate the increased enrollments.

Of particular importance is the master planning for the future, and Campbell High School, faced with an enrollment which will, in five years time, more than double the capacity of its present plant, has sponsored an organized and searching study of the characteristics of the area's growth in order to determine its future needs. Those making the survey discovered that new families moving into California as a whole and Santa Clara County in particular generally consist of young couples with small children, and many of those young couples continue to have children after moving into this area. The survey group has found, too, that industries are continuing to move into the San Jose area. Markets for their products on the west coast are increasing, and the San Francisco Chamber of Commerce continues to receive inquiries from large industrial organizations regarding the availability of industrial sites in the bay area.

Due to the continuing development of this area commercially and the consequent continuing influx of families in which the parents still are within the child-bearing age, Campbell Union High School district must prepare a long-range master development program.

The conservative base estimate of 1,997 high school pupils by the 1956-57 probably will be adjusted upward as the impact of the increased preschool and elementary school enrollment reaches the high school. Today the high school plant already is overburdened, for it was designed for a maximum enrollment of 700. The enrollment today is 1,000.

The master planning program as represented in terms of dollars and cents is to be put before the voters next Tuesday, May 16. This is a proposal for a $950,000 bond issue to institute that master plan at the earliest possible date.

The high school board of trustees has indicated that it plans to put through the entire program, when approved by the voters, rather than follow a unit-by-unit plan of construction. This move was adopted by the forward-looking board to hold construction costs to the limit in the face of continued mounting costs and to complete the school building program while feasible in he light of the present unsettled world conditions.

Vote **"YES"** for your child on May 16.

A Door To Success

CITIZENS OF CAMPBELL

WHY NOT OPEN THE DOOR ALL OF THE WAY TO BETTER EDUCATION?

THE KEY TO THE LOCK IS TO VOTE "YES" ON THE SCHOOL BOND ISSUE.

GUY FARLEY REAL ESTATE

VOTE 'Yes' ON The Neatest Project ever planned for our community

BE EXTRA WISE on May 16

More school facilities are badly needed at Campbell High School. **Only a "YES" vote on May 16 will meet these needs.**

CAMPBELL CLEANERS

CAMPBELL MARCHES . . .

FORWARD

. . . WITH MORE HIGH SCHOOL BUILDINGS

We are sure that you are going to vote for necessary additions to your High School, but a project like this involves hard work, and we wish to inform you of some of the volunteer workers:

Mrs. J. W. Knowles, Mrs. E. R. McKee, Mrs. Ray Martin, Mrs. Lloyd Brown, Mrs. Consuelo Lopez, Mrs. Frank Mack, Mrs. C. F. Helmbold

JONES SERVICE STATION

YOUR SCHOOL...

SHOULD BE LIKE A HOME TO YOUR CHILDREN

vote "YES" on the SCHOOL BOND ISSUE

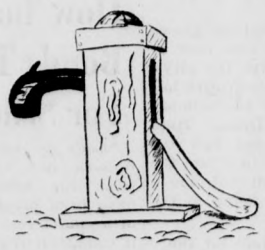
...AND GIVE THE ALL THE BENEFITS A HOME OFFERS .. THE OPPORTUNITY TO DEVELOP THEMSELVES PROPERLY

VOTE "YES" ON MAY 16th

J. M. DAHL REAL ESTATE AND INSURANCE

Don't Forget MAY 16

Let's Not Be Satisfied with the Standards of Yesterday



VOTE "YES" ON THE SCHOOL BOND ISSUE AND GIVE OUR CHILDREN THE BEST POSSIBLE EDUCATIONAL FACILITIES

CURRY PLUMBING & HEATING

GRAIN...

...IS THE STAFF OF LIFE

Education

...IS LIFE ITSELF

make sure that YOUR CHILDREN do not go hungry

vote "YES" on the School Bond Issue

NELSON GRAIN & SUPPLY CO.

Campbell High's Future Held By Voters May 16

Six major improvements can be effected for Campbell Union High School if the voters pass the school bond Tuesday, May 16. The bond is calculated to raise $950,000.

The improvements are: the purchasing of a school site, the building or purchasing of school buildings; the making of alterations or additions to the school building or buildings other than such as may be necessary for current maintenance, operation or repairs; the supplying of school buildings with furniture or necessary apparatus of a permanent nature and the permanent improvement of the school grounds.

Save this issue of the Campbell Press. It's your guide to the when, where, why, and how of casting your vote on the proposed school bond, Tuesday, May 16.

No one wants to turn children away from classes. Campbell High needs facilities and space.

More About . . .
Crowded Schools

(Continued from Page 1)

Top need is probably for a new gymnasium. Lockers and showers are used to maximum and do not allow for use by visiting teams or out-of-school students and adults. Team rooms have been constructed in space originally designed for storage.

Certainly Campbell High administrators are making allowances for some 200 new students enrolling from elementary schools next fall, but any new buildings such as a six-room unit being built, will do little permanent good when a continually growing influx of elementary school students is expected each semester. Administrators and experts in the education field point to May 16's bond election as an important issue for Campbell High, which, without new buildings and facilities, will find its present over crowding trivial compared to that in future years.

Your children need the bonds.

More About . . .
H. S. Enrollment

(Continued from page 1)

its attendant lack of equipment and space, confusion can be rampant.

Sorely needed are 32 new classrooms, the majority general classrooms with some special rooms needed for such studies as art, typing, and office machines. Also on the list of necessities is a cafeteria to replace the present limited area which houses hundreds of students during lunch hour in rainy weather, a baseball diamond, and a swimming pool. School officials also plan to purchase a second site for an additional unit of the school to be built when the present plant is no longer expandible.

Be sure there will be room for your child. Vote YES on May 16 for an adequate high school plant.

It's to the voter's advantage, both economically and morally, to support the school bond.

As the community grows, so grows the schools' populations.

More About . . .
Realization Of

(Continued from page 1)

more votes than were needed to make the two thirds! I feel that this time the people of this community are more alert to the welfare of our young people and thae bonds will pass by an overwhelming margin. I wish to thank each and every worker who has carried on so diligently in this campaign.

Vote YES.

Many Votes Contacted In Cambrian Area

Mrs. C. F. Helmbold is very pleased with the wonderful cooperation of the many willing workers in the Cambrian area. Many have already finished their job of contacting the voters. There has been a very favorable reaction for the high school bond issue. The general comment has been "the children MUST have schools." The mothers of children in elementary schools are very much concerned as their children need the expanded facilities to be provided for by the bands.

Mrs. Brown Enjoys Work

Mrs. L. W. Brown, president of the Campbell Elementary School PTA has enjoyed working with all the women in her group. "The cooperation has been wonderful." Lets' finish our job by getting the voters to the polls.

Hill Tells Kiwanis School Building Plans Imperative

Many interesting facts were brought out Tuesday when Laurance J. Hill, superintendent of the Campbell High School district, spoke to the Campbell Kiwanis Club on the May 16 bond issue to be voted upon by residents of this district.

Colored slides shown by Mr. Hill portrayed the tremendous growth of this area. This and the proposed developments make the building program imperative, he said.

Raymond Bishop was chairman of the meeting. William C. Henley presided.

Many visitors were in attendance Tuesday, including seven from San Jose, four from Los Gatos and one from Campbell.

Also on the agenda was the induction of two new members, who were introduced by J. C. Agostinho, Ira H. Grim and L. J. Hill, each of whom spoke on the objectives and meaning of Kiwanis. The new members are Bert Burda and Jack Shmidl.

Musically, the club was entertained by a solo trumpet number played by Lonnie Polk of the high school. He was accompanied at the piano by Lorraine Wood. His selection was "Reverie," by Debussy.

Attorney Martin S. Walsh spoke on the requirements for incorporation of the Campbell Kiwanis Club, action of this proposal having been taken by the board of directors of the club. In the near future members of the club will vote on the proposal. If it is approved by two-thirds of those present, the action will be resolved.

Campbell High School orchestra will play for the meeting of the club next Tuesday.

San Tomas Troop In Work Party At Scout Campsite

First preparations for the summer camping season at the Santa Clara County Council, Boy Scout camp near Pinecrest were made last weekend by eleven Explorers who participated in the work party.

Leaving on Friday were the following boys from Troop 30, sponsored by the San Tomas Men's Club: Larry Reece, David Bowling, Donald Kelley, Dave Coomer, Herman Nickerson, Ben Jay Yates and Chester Frye.

In addition to playing in the snow, the Explorers did some repair work, erected tents, and leveled sites for eight tents and six tepees. Some hiking and a night game on Saturday concluded the scouting activities for the day.

THE
Campbell Press
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Special Edition Editor
George Kemp

Area Leaders Approve Bonds

The following community leaders have gone on record publicly as endorsing the May 16 bond issue for the expansion of the Campbell Union High School.

Mr. J. M. Dahl, President Campbell Chamber of Commerce; Mr. Wm. C. Henley, Pres. Kiwanis Club; Mr. Forrest A. Reese, Pres-Rotary Club; Mrs. Eva Dahl, President Country Woman's Club; Mrs. Edna Flagg, President Service Club; Mr. Thayer Lyons, Noble Grand, IOOF; Mrs. Wm. Burch, Pres. American Legion Auxiliary; Mrs. Clarence Helmbold, Pres. Cambrian Home & School Club. Mr. Clarence Helmbold, Pres. Cambrian Dad's Club; Mr. Steve Ridgely, Past-Pres. San Tomas Improvement Club; Mrs. Charles Long, Pres. San Tomas Improvement Club; Mr. Jack Mafford, Pres. San Tomas Men's Club; Mrs. Raymond Martin, Pres. San Tomas PTA; Mrs. LBen Howard, Pres. Campbell Union High School PTA; Mrs. Lloyd Brown, Pres. Campbell Elemen. School PTA; Mrs. Evelyn Raines, Pres. Burbank PTA; Mrs. R. L. Allinger, Pres. Moreland PTA; Rev. Corwin Olds, Board of Congregational Church.

PTA Potluck At Buc's Cove

More than 100 parents and friends met at Buc's Cove in the Campbell Union High School last night for the school's Parent-Teacher Association potluck dinner.

Mrs. C. W. Shockley presided in the absence of the president, Mrs. LBen Howard. She announced the next executive board meeting will be held at the home of Mrs. Howard, 18 N. Milton Street, at noon on Wednesday, May 31.

Miss Rosemary Magnasco entertained with a piano solo.

Superintendent Laurance J. Hill introduced Dr. Ralph Eckert, chief of the State Department of Parent Education. Dr. Eckert stressed the need for practical education, democracy in home training and the need for straightforward sex education. At the close of his address, a question and answer forum was conducted. Dr. Eckert has been the guest at previous meetings of the unit and is always well received.

Campbell Seniors Compete For Cash

Seeking Bank of America Achievement Awards, three eligible Campbell High School seniors have been chosen as candidates for the cash awards given on a basis of achievement in four general fileds, "Science and Mathematics," "Fine Arts," "Liberal Arts," and "Vocational Arts."

Dudley Herschbach is competing in the field of "Science and Mathematics," Lorraine Wood is competing for "Fine Arts," and Marvin Scarper is competing for "Liberal Arts." No candidate from Campbell was chosen in the field of "Vocational Arts." The three students are members of the California Scholarship Federation.

Dudley, Lorraine and Marvin are entered in Zone 11, the district which includes San Mateo and Santa Clara County public schools. Students eligible are divided into six zones, encompassing the nine counties bordering on San Francisco Bay.

First place winners of each of the four classifications will be awarded $1000 each. Twenty other cash awards ranging from $500 to $50 will also be given.

Your Child needs your Support --- Don't Guess --- Vote YES on May 16

Willow Glen Merchants For The Schools . . .

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1308 Lincoln Avenue

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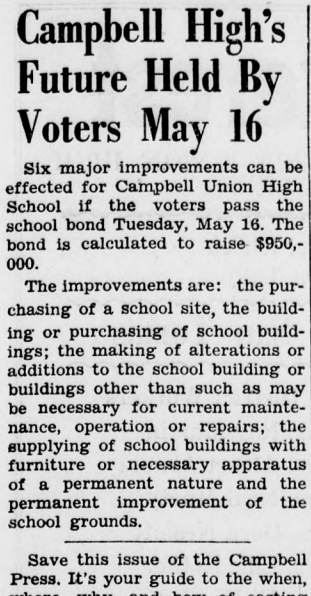
1346 Lincoln Avenue

Healthy bodies need healthy exercise. Insure it by providing Campbell High students with a new gymnasium.



OUR SCHOOLS ARE CROWDED TOO!

HELP US FIT . . .

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LET'S . . .
GET . . .
IN . . .
STEP . . .

. . . WITH OUR SCHOOL BUILDING NEEDS!

LEFT . . RIGHT . . LEFT . . . RIGHT . .

FORWARD WITH OUR HIGH SCHOOL BUILDING NEEDS . . . WE CAN'T AFFORD TO BE OUT OF STEP . . . CALIFORNIA IS MARCHING AHEAD . . . SANTA CLARA COUNTY IS MARCHING AHEAD . . . THE CAMPBELL UNION HIGH SCHOOL DISTRICT IS MARCHING AHEAD.
LET'S EQUIP OUR YOUNG PEOPLE TO CARRY ON . . . LET'S VOTE "YES".

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FACILITIES . . .
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YOUR CHILDREN ARE IN NEED OF THESE FACILITIES . . . YOUR HIGH SCHOOL IS OVERCROWDED AND FACES INCREASING ENROLLMENT . . . HELP YOUR CHILDREN.

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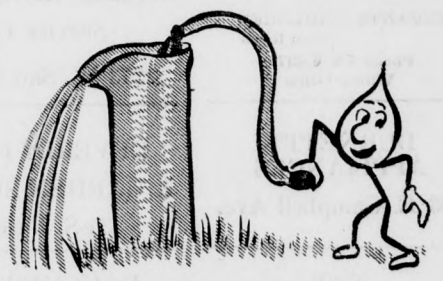

VOTE "YES"
on the school bond issue
MAY 16

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Depends on your Answer

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THE BEST COMMUNITY
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Do You Want . . . YOUR CHILDREN TO HAVE THE BEST OPPORTUNITIES IN LIFE.
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JEFFERS MEN AND BOYS WEAR

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ON THE SCHOOL BOND ISSUE
WILL PROVIDE
TOOLS for EDUCATION

BE SURE TO VOTE "YES"

These tools in the form of Increased Facilities for Overcrowded Conditions will help to provide . . .
THE BEST EDUCATION FOR YOUR CHILDREN

CAMPBELL HARDWARE

Volunteer Workers Demonstrate School Interest

THE FOLLOWING COMMUNITY LEADERS, BELIEVING IN EDUCATIONAL FACILITIES, HAVE TAKEN AN ACTIVE PART IN THE CAMPBELL UNION HIGH SCHOOL BOND DRIVE. IT IS A PLEASURE TO PAY TRIBUTE TO THESE PEOPLE THROUGH THE COLUMNS OF THE CAMPBELL PRESS.

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